

Survey for the end of the second semester of On-line German CHS June 1, 2002

All of you have now completed one year of the On-line German class. This class is quite different from most of the classes I taught as a full-time teacher at Cupertino High School. I am, however, interested in how you feel you did this year and in learning what does work well and where there might be problems. I would hope that you – the student who is most affected by this class – will take some time and seriously consider the questions I ask and offer any additional comments or suggestions at the end of the survey. As you may know, I will offer German 3-5 next year, and it is very important to me that I receive your honest and sincere responses so I know how to modify the course for next year. It is also very valuable to me to have student responses which I will use in the future as I go to various conferences and discuss this class and how you, the students, have reacted and progressed through the material.

Any comments you make on this survey will not have any effect on your grade or your standing in the class.

Survey:

1. What is your overall impression of this class – please put XX under one:

Outstanding	Great	Good	OK	Not so good	Bad	Terrible

2. List two (2) way to improve the program for next year:

a.

b.

3. List two (2) things that you would have liked to see in this year's program:

a.

b.

4. What was the hardest thing for you in this class during the year?

5. What was the easiest for you ?

6. Did you watch videos/laser disks in the class? How many episodes in the semester – approx?

6a. What video material did you select most often and why that material?

7. Did you listen to any audiotapes in the class? Number of episodes – approx?

8. Did you watch/listen to any German material on the Internet? Number of hours-approx?

8a. What kind of material did you select most often (in 7 & 8 above) and why that material?

9. Did you read a reader book from the material in the class? Approximate number of hours:

10. Did you read material from the Internet? Approximate number of hours:

11. When you selected something to read (9-10 above) what did you look for in the material?

12. Was it helpful to be able to work on the computer programs at home?

13. Did you do most of the ones you completed at home or in class?

14. Would it be better to have the same material (or maybe for German 1-5) available on the Internet with the capability of sending the results of the tests directly to the teacher instead of printing them out?

Comments/opinion:

15. If tests had been available online, would you have been able to take the tests without using any assistance from texts, friends, or family, is it a good idea to have them online?

16. Are you satisfied with your work in German this year?

If yes, explain why?

If no, explain what needed to be done so that you would be satisfied

17. Did you learn as much as you would have liked to learn this year?

18. Was there too much material or too little?

19. Did you find it hard to be motivated and get your work done?

What made things better if you had problems?

20. Besides German what have you learned this year about learning in general and about your ability to learn in a program such as this one?

D2/3 – Did you find the unit cover sheets valuable?

D2/3- Was the organizational material on the Internet sufficient?

What was poorly written or organized?

What was good or especially good?

Did you use the answers that are provided with each unit?

Did you copy the answers first rather than writing out the items: never, sometimes, always?

Were the answers helpful – how?

Your opinion concerning having answers provided:

D2-4 – Were you able to read the grammar explanation on the Internet and understand what you were to do and how to use this new grammar concept?

What was poorly written or a problem?

Is there anything that would have helped more?

Did you use any other resources besides our Internet stuff and the text to understand the grammar?

Any other comments to help structure the class for the next year and the future or to point out particularly helpful or good aspects of the class or areas of difficulty and concern: