

Deutsch 2 - **Operational Guidelines (to help in the transition to a new instructional structure)**

Read the articles which give the theoretical background for this program

(If you do not want to keep the articles, please recycle them to the teacher for next year)

Die Aufgaben -

1. The 8 lessons in the book (1-4, 6-9) have been split into 10 Aufgaben and a KapitelPlan sheet for each of the 10 Aufgaben is provided so you know what to do for that Aufgabe.
2. The best way to use the activity sheet is:
 - a. Work from the top to bottom in the order presented on the sheet
 - b. Learn vocabulary words and write out worksheets (WS) as homework
 - c. Where WS are provided to prepare for a computer test, they are listed first in the KapitelPlan
 - d. Write the WS first at home, correct them on the Internet.
 - e. DO NOT start with the TEST computer program, practice first with V & G, then take the test when you do well in practice – You must practice off the computer some of the time
3. REGULAR in class activities are expected of everyone:
 - a. to develop your oral speaking skills through use of the language in class
 - b. to be introduced to and practice new grammar
 - c. to gain further practice with new grammar (as needed)
 - d. to listen to recorded material to improve your listening skills
4. Ask German 3/4 students first if some material is not clear

Reading

It is expected that you will do 5 hours of reading of German each six weeks and **RECORD** what you read and **how long** you read.

Listening

You will be expected to collect 6-8 listening episodes (10-20 min/ep., max. 3/hr) each six weeks and **RECORD** when and what you listened to

EXTRA CREDIT

Reading: You may earn extra credit by reading more than the required hours per six weeks, BUT for each hour of extra credit (10 points) you must discuss the reading (in German) with the teacher, provide a written summary (in German) or draw two or three pictures depicting the reading.

Listening: You may listen for more than 6-8 episodes per six weeks for extra credit, but you must discuss, summarize or depict the extra credit episodes (3 pts/ep, max 12/6 wks).

Speaking: You may obtain 4-5 extra credit points for each 2 min. of speaking with a grade of 17-20 (max. 15/6 wks) or on-line with the teacher

Vocabulary: You may earn 5 points per list (max 15pt/6 wks) for word lists printed with 80% or better on the printout.

HINTS for SUCCESSFUL LANGUAGE LEARNING

THE MOST IMPORTANT goal is to learn as many words as possible and not forget the older words.

Therefore, 1) you should take one older word list per week and review it

2) keep a place in your notebook where you can write down new words which you see,

hear, or read in the class, and then learn these as vocabulary words

3) keep the vocabulary lists and explanation sheets from one semester to the next for review and future reference

Deutsch 2 **Kapitel 1 - Weitere Information** 8/01

Unit work papers (packets) should have the following format when they are turned in at the end of the unit:

- a) Cover sheet on top and **NAME** on the sheet
 - 1 **list dates and scores** as shown on the screen for computer programs
 - 2 **list dates** for all activities that you completed in the unit
 - 3 leave blanks where things were not done (hopefully few if any)
- b) Worksheets done for that lesson should be corrected (answers on the Internet)
- c) Write 'verbessert'/'korrigiert' at the top of each correct worksheet
- d) Other written work should be corrected (if appropriate) and attached

It is expected that students will participate in class in the following sample types of activities in the course of the first unit and similar activities throughout the year:

dreimal (+) hören (videos, u.s.w.)

einmal für zwei Minuten mit dem Lehrer sprechen

vier- bis sechsmal über Grammatik in der Klasse sprechen – oft in deiner Gruppe

zwei- bis dreimal in Klassenaktivitäten Sprechen üben